**Week 5 virtual work from home 4/20--4/24.**

**Weekly Lesson**

Novel Vocabulary - Please look at the 14 new vocabulary words in the Quizlet link below and review the terms before you begin reading the new novel, “*Refugee.”*

Quizlet link: <https://quizlet.com/503262597/refugee-pages-1-55-flash-cards/?i=ueb6o&x=1qqW>

**Class Challenge:** On Friday, at 1:30 pm, please log into our classroom and I will post a Zoom code to participate in a Zoom and a Gimkit competition with Mrs. White’s class. We will spend the first portion of the session on Gimkit and the 2nd portion will be to talk about the beginning reading for our novel ***Refugee***.

**NOVEL READING (Listening)**

**Due Thursday: Task 2**:

We are going to start the novel "***Refugee,”* this** week.

**Note about text:** This week we will be reading/listening to the first 9 chapters of the novel, each chapter is about 5-7 minutes each. You can break the reading into several different days, please don’t try to do them all at once, break them up by your class period schedule each day.

Link to listen to novel: <https://tokybook.com/refugee-audiobook/>

**IMPORTANT**: For our novel study, please open a **GOOGLE SLIDES** document in our Google Classroom. It will be in our assignments for the week, but this WILL NOT be turned in until we finish the novel. As we go through the readings, you will just add slides for every task. There are 54 chapters, but there will only be about 20 tasks.

Slide 1: Cover slide, title it “REFUGEE” by Alan Gratz

Slide 2: Table of contents (keep track of slide numbers and the assignments on this slide

Slide 3: Task 1-Chapters 1-3 (Characterization)

Slide 4: Task 2-Chapters 4-6. (Conflict)

Slide 5: Task 3-Chapters 7-9 (Prediction of story line for each character: Josef, Isabel, Mahmoud).

**Task 1 Reading-SLIDE 3:** As you read, please write characterization notes for chapters 1-3. Please write about the character introduced, and explain who they are, what is happening to the character, when it takes place (if the text tells you), where they are located (think the 5 w’s-who, what, when, where and why/how?). This will be on SLIDE 3

1. Chapter 1. Josef, Berlin Germany 1938- page 1
2. Chapter 2. Isabel, just outside Havana Cuba 1994- page 7
3. Chapter 3. Mahmoud , Aleppo Syria 2015- page 12

**Task 2 Reading-SLIDE 4:** Conflict-As you listen, please write the conflict with each character.

1. Chapter 4. Josef, Berlin Germany 1939, 1 day from home- page 18
2. Chapter 5. Isabel, Havana Cuba 1994- page 25
3. Chapter 6. Mahmoud, Aleppo Syria 2015- page 30

**Task 3 Reading-Slide 5**: Prediction-As you listen please write a prediction for each character. What do you think will happen to each character, and why/what makes you believe that?

1. Josef, on a train to Hamburg Germany, 1 day from home- page 34
2. Isabel, Just outside Havana Cuba 1994- page 40
3. Mahmoud, Aleppo Syria 2015- page 49

**Missing Work**: Please remember to work on any missing work you have for our ELA class.  You can take pictures of your missing work and attach it to an email.  I will update the grade book as you turn in assignments. If you are missing a test in the gradebook, please email me and we will coordinate an assessment online for you to take.

Please email me with any questions. I will update our classroom again on Thursday of this week and will be available everyday this week as you need. Thanks!

Ms. Miles